



文脉传承

初 创

1978年12月
上海大学文学院的前身——
复旦大学分校成立。

发 展

1983年6月
复旦大学分校正式更名为上海大学文学院，
并归入当时组建的上海大学。

转 型

1994年5月
四校合并组建为新的上海大学，建有中文、
历史、社会学、涉外经济法、影视、广告、
行政管理、信息、档案学9个系，
共15个本科专业。

跃 升

2011年7月
经过学科调整和重组，
成为以中国语言文学、历史学、
文化研究组成的文科基础学院。

发展愿景

传承人文精粹，破解古今钥匙，
致力于文学与文化、考古与文献、传统与现代的跨学科研究，
培养心怀人类命运的创造性人才，
努力成为立足上海、面向中国、走向世界的开放性、国际化、研究型学院。

学科建设

设有中国语言文学系、历史学系、文化研究系，具有完备的全建制学科体系。2015年，中国语言文学、中国史、世界史三个一级学科被上海市教委确立为高原学科。

本科专业

汉语言文学、汉语国际教育、历史学

一级学科博士后流动站

中国语言文学（2007）、中国史（2009）、世界史（2014）

一级学科博士学位授予点

中国语言文学（2011）、中国史（2011）、世界史（2011）

一级学科科学硕士学位授予点

政治学（2018）

专业硕士学位授予点

汉语国际教育（2010）、文物与博物馆（2018）

自主设置二级学科

文化研究、创意写作、中国民间文学

自主设置交叉学科

全球学



名师荟萃

文学院现有教职工135人，其中专任教师115人，正高级职称43人，
各类高层次人才30人次，博士后研究人员23人，来自美国、德国、土耳其、
印度、秘鲁等国家和地区的全职外籍教师9人。

文学院院长为著名作家叶辛，拥有董乃斌、谢维扬、王晓明、陶飞亚、郭长刚等一批知名学者。

启思明德 授业解惑

文学院以“博文雅人、转识成智、守文持正、求真求新”为发展理念，培养文史兼修、中西会通、知行合一，具有国际视野的研究型、创新性人才。

目前文学院在校学生1200余人，其中本科生430余人，硕士研究生、博士研究生800余人（其中包括国际留学生130余人）。

文学院不断完善课程设置，加强核心通识课和精品课程建设，成立了本科生教学指导委员会，提升教育教学质量。改革研究生招生制度，2018年起，博士研究生开始实行“申请—审核”制。

课程和教材建设

课程	教师	类别
成为作家	葛红兵	国家级精品视频课
文艺心理学	曾 军	上海市精品课程
中国古代文学	董乃斌	
鲁迅与当代中国	孙晓忠	
美学原理	曹 谦	
语言学概论	薛才德	上海市重点课程
西方文化史	夏正伟	
唐宋文学导读	姚 蓉	
中国文学批评史	饶龙隼	
新世纪文艺心理学	曾 军、邓金明	上海市优秀教材奖

2017年-2018年上海市教学成果奖

项目名称	奖项
依托国家社科重大项目促进人文学科人才培养模式创新	一等奖
面向国际学生教育的中国话语体系建设： 以“中国研究”全英文项目为载体	一等奖
高校中文创意写作人才培养模式探索与创新实践	二等奖

2015年以来，本科生每年考取研究生和出国留学的人数占毕业生人数的30%左右。研究生有20人申请到国家建设高水平大学公派研究生项目资助至美国加州大学欧文分校、加拿大阿尔伯塔大学、爱尔兰科克大学、阿根廷布宜诺斯艾利斯大学、土耳其科奇大学等知名院校交流学习。学生在全国“挑战杯”大学生课外学术科技作品和全国大学生创新创业项目中获得奖项。

文学院以导师制、启思书院、“文学之夜”、“310与沪有约”海派文化传习活动等课内外培养平台，不仅助力学生培养，也为推动全校人文教育和提高学生人文素养发挥积极作用。

说文解字 研经铸史

2012年以来，教师在《中国社会科学》《文学评论》《历史研究》《中国语文》等一级学科权威期刊及SSCI、A&HCI收录的顶级期刊上发表论文100余篇。各类在研科研项目达100多项。

项目	数量
国家级重大项目	16项
国家社科基金重点项目	8项
国家社科基金中华学术外译项目	1项
国家艺术基金项目	1项
国家社科基金一般/青年项目	32项
教育部一般/青年项目	9项
上海市哲学社会科学重大项目	2项
上海市哲学社会科学一般/青年项目	18项

国家社科基金重大项目

课题类别	时间	课题名称	首席专家
国家社科基金重大项目	2012	中国国家起源研究的理论与方法	谢维扬
		汉语基督教文献书目的整理与研究	陶飞亚
	2013	清代诗话全编	张真彰
		“小三线”建设资料的整理与研究	徐有成
		中国诗歌叙事传统研究	董乃斌
	2015	《诗经》与礼制研究	邵炳军
		20世纪西方文论中的中国问题研究	曾 军
	2016	三线建设工业遗产保护与创新利用的路径研究	吕建昌
		中国古代文学制度研究	饶龙隼
		明清唱和诗词集整理与研究	姚 蓉
《国际禁毒史》(多卷本)		张勇安	
2018	明清戏曲评点整理与研究	杨维睿	
	“人类命运共同体”思想的历史学研究	江时学	
	古代埃及新王国时期行政文献整理研究	郭丹彤	
教育部重大项目	2017	全清诗歌总集文献整理与研究	王卓华
		土耳其内政外交政策与“一带一路”战略研究	郭长刚



入选国家社会科学成果文库2项，教育部优秀成果奖3项。荣获省部级优秀成果奖31项。获得中央领导人批示或被省部级有关部门采纳决策咨询成果18项。

项目	成果
中国文学叙事传统研究论稿	董乃斌 国家社科成果文库(2012)
近现代工业遗产博物馆研究	吕建昌 国家社科成果文库(2015)
传教士中医观的变迁	陶飞亚 第六届教育部优秀成果三等奖(2013)
性别、语境与书写的政治	董丽敏 第七届教育部优秀成果二等奖(2015)
春秋文学系年考证	邵炳军 第七届教育部优秀成果二等奖(2015)

设有36个学术科研中心和研究基地，为学科发展、人才培养、国际交流提供了有力的平台支撑。

教育部国别和区域研究中心	土耳其研究中心
教育部中华优秀传统文化传承基地	诗礼文化研究院
上海高校人文社会科学研究中心	宗教与全球政治研究院
	宗教与中国社会研究中心
	古代文明研究中心
	中国文学叙事传统研究中心
	文化遗产保护与利用研究中心
	毒品与国家安全研究中心
	批评理论研究中心
	中国创意写作研究中心
	中国手语及聋人研究中心
	现代人文研究中心
	海派文化研究中心

校级院级研究中心	36个

文明会通 国际视野

文学院大力引进全职的国际化师资，积极派出教师赴海外访学，充分利用国家留基委、英国惠康基金会等提供的各类资助项目，推动学生联合培养与交换学习，不断提升师资和学生生源国际化，打造国际化科研合作平台，推进学生培养模式的国际化。

与美国思克莱德大学、比利时根特大学、美国加州大学圣克鲁兹分校、日本早稻田大学、韩国外国语大学、西澳大利亚大学、阿根廷科学技术委员会等近40所世界各地的大学或学术机构建立了长期的合作交流关系。

参与承办“世界考古论坛”，主办“国际文化研究学会第12届全球双年会”、“构建中国—拉美命运共同体”等重量级国际会议，2018年国际会议数量达20余次。

文学院注重将国际化合作交流能力转化为学生培养的推动力。2017以来，每年学生短期出国出境人次达28%左右。设有3个全英文课程项目：中国研究、国际关系与外交、国际组织与治理。着力推动国际组织、国际政治、国际关系的人文实验班建设，努力实现中国学生和国际学生的融合式培养。

欧洲

英国思克莱德大学
英国约克大学
英国曼彻斯特大学
英国利物浦约翰摩尔大学
英国贝尔法斯特女王大学
意大利那不勒斯东方大学
意大利罗马第二大学
意大利特伦托大学
爱尔兰科克大学
土耳其海峡大学
比利时根特大学
丹麦奥堡大学
匈牙利塞格德大学
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亚洲

中国台湾师范大学
中国台湾交通大学
中国台湾法政文理学院
日本一桥大学
日本早稻田大学
日本大阪市立大学
韩国木浦大学
韩国外国语大学
韩国交通大学
印度尼西亚大学
孟加拉国达卡大学
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大洋洲

西澳大利亚大学
新西兰奥克兰大学
.....

北美洲

美国怀俄明大学
美国加州大学圣克鲁兹分校
美国加州大学洛杉矶分校
美国密西西比大学
美国肯塔基大学
美国巴德学院
.....

南美洲

阿根廷科学技术委员会
阿根廷布宜诺斯艾利斯大学
.....



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官方微信



COLLEGE OF LIBERAL ARTS SHANGHAI UNIVERSITY



VISION

CLA strives to honor the liberal arts tradition and the spirit of modernity, devote itself to interdisciplinary research in Literature and Culture, Archaeology and Document etc., cultivate creative talents in exploration of common human destiny, become an open, international research college based in Shanghai, and help China to engage with the world.

DISCIPLINE CONSTRUCTION

CLA has three departments of Chinese Language and Literature, History, and Cultural Studies with a complete disciplinary system. In 2015, three first-class disciplines of Chinese Language and Literature, Chinese History and World History were selected as "Plateau Disciplines" by Shanghai Municipal Education Commission.



Undergraduate Programs	Chinese Language and Literature Teaching Chinese to Speakers of Other Languages History
Post-doctoral Programs	Chinese Language and Literature Chinese History World History
Doctoral Programs	Chinese Language and Literature Chinese History World History
Master Programs (Academic)	Chinese Language and Literature Chinese History World History Politics
Master Programs (Professional)	Teaching Chinese to Speakers of Other Languages Cultural Heritage and Museum
Interdisciplinary Programs	Cultural Studies (Master & PhD Programs) Creative Writing (Master & PhD Programs) Chinese Folk Literature (Master Program) Global Studies (PhD Program)

With the motto of "Accumulate knowledge and cultivate elegance; turn intelligence into wisdom; stay righteous and truthful; seek reformation and innovation" , CLA aims to provide society with talents cultivated in literature and history, Chinese and western culture, global vision, innovative spirit and practical know-how.

At present, CLA has about 1200 students: 430 undergraduates and 800 postgraduates including 130 international students.

CLA makes great effort to improve its quality of education through deepening teaching reform, building teams of faculty and improving the curriculum, with measures such as establishing Steering Committee of Undergraduate Teaching, reforming post-graduates and doctoral students enrollment system and developing core general education courses and high-level courses; some of those include Becoming a Writer, LU Xun and Contemporary China, Introduction to Literature of Tang and Song Dynasties, Literature Classics and Modern Life, Archaeology and Ancient China, Theories and Approaches of American History Studies, Value Cognition & Protection and Utilization of Cultural Heritage from Contemporary Perspective; Focus on the Forbidden City, An Introduction to Dunhuang Studies, Chinese Folk Culture Studies, Chinese Sign Language and Introduction to Chinese linguistics.



Since 2015, about 30% of graduates and postgraduates have been admitted to graduate schools at home and abroad each year; about 20 postgraduate students are funded by China Scholarship Council to do exchange studies in prestigious universities such as University of California, Irvine, University of Alberta, University College Cork, University of Buenos Aires, Koc University, Since 2017, about 28% of the students have had the opportunity to partake in short-term study programs abroad.

CLA has built a range of curricular and ex-curricular training platforms such as the tutor system, Qisi College, "The Night of Literature" , "310: Dates with Shanghai Culture," which not only contribute to students' learning, but play a positive role in promoting liberal arts education and improving the humanities environment at Shanghai University.



FACULTY

Up to December 2018, there are a total of 135 faculty members at CLA, including 115 academics, 43 professors, 30 high level talents, and 9 full-time international faculties from USA, Germany, Turkey, India and Peru etc. with 23 post-doctors.

Ye Xin, a famous Chinese writer, is the honorary dean of CLA. In addition, there are also many outstanding scholars making contributions to CLA, such as DONG Naibin, XIE Weiyang, WANG Xiaoming, TAO Feiya and GUO Changgang.

HISTORY

Founding History:

In December 1978, College of Liberal Arts, formerly as a division of Fudan University was founded.

Development:

In June 1983, the division of Fudan University was officially renamed College of Liberal Arts, Shanghai University (CLA, SHU) and was incorporated into Shanghai University established at that time.

Transformation:

In May 1994, four universities were merged to form the new Shanghai University, and College of Liberal Arts (CLA) at that time has nine departments including Sociology, Chinese Language and Literature, History, Economy, Film, Advertisement, Administration, Information and Archives.

Acceleration:

In July 2011, CLA became an official liberal arts college composed of 3 departments including Chinese Language and Literature, History, and Cultural Studies after disciplinary restructuring and adjustment.



TALENT CULTIVATION

ACADEMIC RESEARCH

Since 2012, the faculty have published more than 100 papers in high-level academic journals, such as *Social Science in China*, *Literary Review*, *Historical Research*, *Studies of the Chinese Language*, and also in top journals included in SSCI or A&HCI. There are around 100 research projects that have been approved and funded.

2 research projects were selected as National Social Science Achievement Database; 3 as outstanding achievements by the Ministry of Education; 31 as outstanding achievements at provincial or ministerial levels; 18 reports have been adopted or approved by relevant departments at provincial, ministerial or higher levels.

CLA has 36 research centers or research bases, which serve as powerful platforms for disciplinary development, talent cultivation and international exchange and collaboration.



Category	Name
Country and Region Research Center of Ministry of Education	Center for Turkish Studies
Chinese Excellent Traditional Culture Inheritance Base of Ministry of Education	Research Institute for Chinese Poetry and Etiquette
Humanities and Social Science Research Base among Universities of Shanghai	Institute of Religion and Global Politics
	Center for the Study of Religion And Chinese Society
	Center for Ancient Civilization
	Traditional Research Center of Chinese Literary Narrative
University or College-level Research Centers (36)	Center for cultural Heritage Conservation and Utilization
	Center for Drugs and National Security Studies
	The Critical Theory Research Center
	Chinese Creative Writing Center
	Center for Chinese Sign Language and Deaf Studies
	Center for Modern Humanities Studies
	Center for Shanghai Culture Studies



GLOBAL VISION

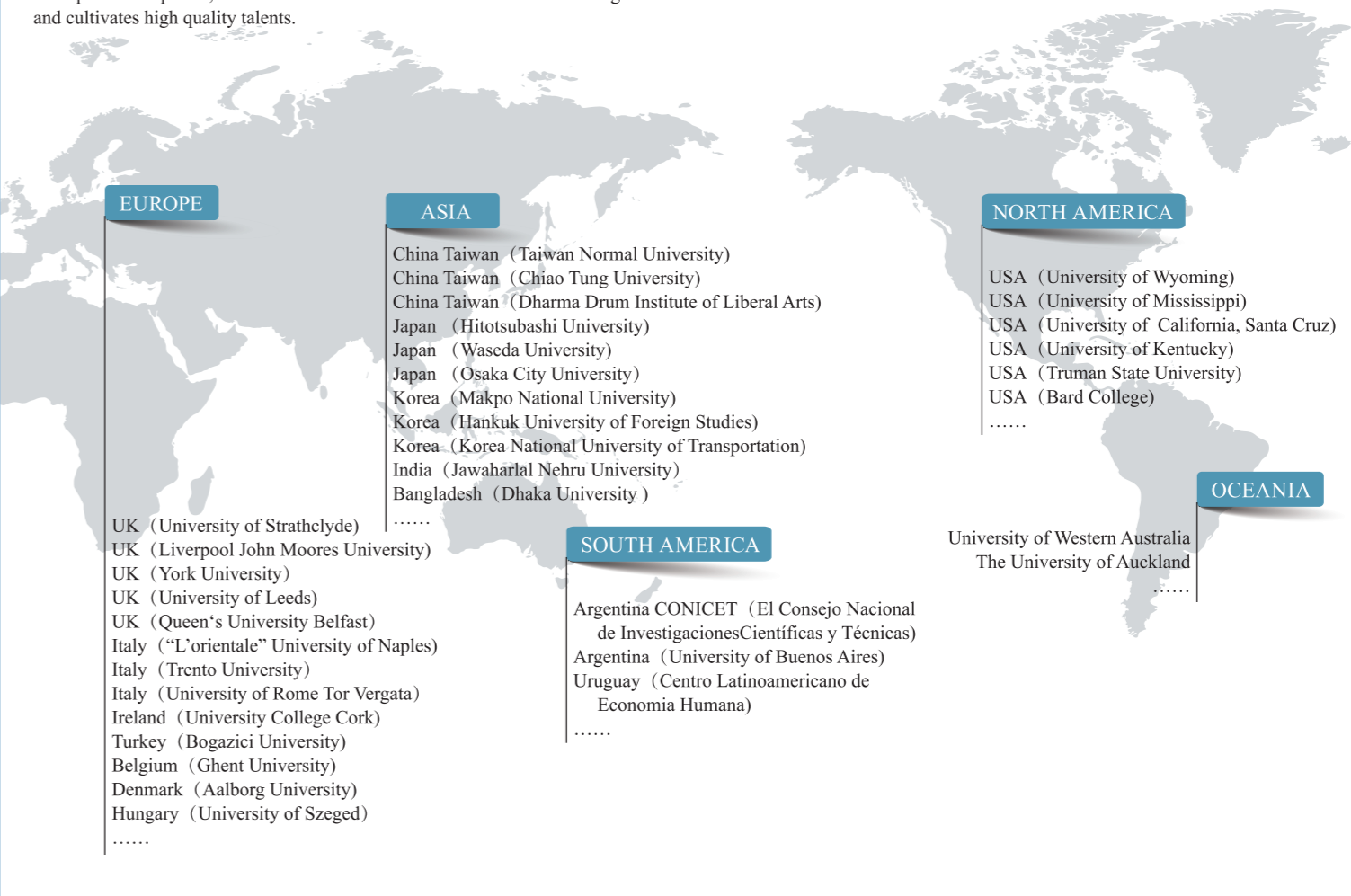
To promote the internationalization of learning, CLA takes a lead in employing full-time international faculty, assisting the Chinese faculty to do research in overseas universities, helping students to do exchange studies overseas with funding from China Scholarship Council, Wellcome Trust, etc., and attracting international students from diversified backgrounds, and building international research centers.

CLA has established long-term collaboration with nearly 40 universities or institutions around the world, including University of Strathclyde, Ghent University, University of California, Santa Cruz, Waseda University, Hankuk University of Foreign Studies, University of Western Australia and the CEIL of CONICET in Argentina.

In 2018, the number of international conferences organized by CLA reached over 20, including some high-end international conferences, such as "World Archeology Forum", "The 12th International Crossroads in Cultural Studies Biennial" and "International Conference on China-Latin America Community of Shared Future".

There are more than 130 international students currently studying at CLA, and there are 3 English degree programs, i.e. Chinese Studies, International Relations and Diplomacy, International Organizations and Governance. CLA is making efforts to start an international humanities experimental class for students specializing in international organizations, international politics, and international relations, and to create an integrated education of Chinese and international students.

CLA always takes talent cultivation as its core mission, insists on connotative and open development, strives to build a first-class research-oriented college and cultivates high quality talents.



EUROPE

- UK (University of Strathclyde)
- UK (Liverpool John Moores University)
- UK (York University)
- UK (University of Leeds)
- UK (Queen's University Belfast)
- Italy ("L'orientale" University of Naples)
- Italy (Trento University)
- Italy (University of Rome Tor Vergata)
- Ireland (University College Cork)
- Turkey (Bogazici University)
- Belgium (Ghent University)
- Denmark (Aalborg University)
- Hungary (University of Szeged)
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ASIA

- China Taiwan (Taiwan Normal University)
- China Taiwan (Chiao Tung University)
- China Taiwan (Dharma Drum Institute of Liberal Arts)
- Japan (Hitotsubashi University)
- Japan (Waseda University)
- Japan (Osaka City University)
- Korea (Makpo National University)
- Korea (Hankuk University of Foreign Studies)
- Korea (Korea National University of Transportation)
- India (Jawaharlal Nehru University)
- Bangladesh (Dhaka University)
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SOUTH AMERICA

- Argentina CONICET (El Consejo Nacional de Investigaciones Científicas y Técnicas)
- Argentina (University of Buenos Aires)
- Uruguay (Centro Latinoamericano de Economía Humana)
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NORTH AMERICA

- USA (University of Wyoming)
- USA (University of Mississippi)
- USA (University of California, Santa Cruz)
- USA (University of Kentucky)
- USA (Truman State University)
- USA (Bard College)
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OCEANIA

- University of Western Australia
- The University of Auckland
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